Name:

**Jewnius Hour Project**

**What is Jewnius Hour?**

Jewnius Hour is an opportunity for students to explore their own passions and share their learning with the class. This project should involve research, creativity, and passion. The topic selection is completely up to you! The goal of this assignment is for you to choose an area of interest (that connects in some way to Judaism, Israel, Jewish values, etc.) and explore that topic. You will then create a presentation and an activity to share your findings with your peers. Please do not choose a subject that you are already an expert in! This project is designed to foster and support your own learning and growth regarding a topic of interest.

**Learner objectives:**

The student will pursue a subject of interest by engaging in research and presenting a product to the class as evidence of learning.

Purpose: <https://youtu.be/pkVX55aSAn4>

**Requirements:**

Due to the creative nature of this project, there are very few requirements that are set in stone.

1. **You must create a presentation (of some sort) and an interactive activity for your peers.** The presentation should demonstrate what you learned throughout this process. Your peers should also leave your presentation learning something new!
2. **Time- Your presentation and activity (together) should last a minimum of 15 minutes. (The maximum time frame for one presentation/activity should be 45 minutes. Please see me if you are going to use an entire period)**
3. Review the rubric!

**Due date: Monday, June 3rd**

The presentations will begin on June 3rd. All students are expected to be ready to present their project on that date! If you are not prepared to present by June 3rd, marks will be deducted from your final project (10 points per day).

**Topic brainstorming:** (Please consider the following questions prior to choosing a topic)

1. What topics interest you within Judaism?
2. What would you like to teach your peers about this particular topic?
3. How will you create a meaningful and engaging activity that is related to your topic?

**Presentation ideas:** How do you want to present your findings to your peers?

* Google Slide presentation
* Video presentation
* Poster presentation
* Collage
* Journal entries
* Newscast
* Museum exhibit
* Flipbook

**These are only a few of the examples you could choose from!** Check out this resource to help get the creative juices flowing for the presentation/activity: <https://minds-in-bloom.com/72-creative-ways-for-students-to-show/>

**Activity ideas:** Feel free to browse through these websites as you create your own activity

<http://www.celt.iastate.edu/teaching/teaching-format/14-creative-ways-to-engage-students/>

<https://www.educationworld.com/a_lesson/archives/friday.shtml>

<https://www.cultofpedagogy.com/sponge-activities-end-of-school-year/>

Sources:

<http://www.structuredlearning.net/wp-content/uploads/2013/12/Genius-Hour.pdf>

<https://minds-in-bloom.com/72-creative-ways-for-students-to-show/>

<https://www.youtube.com/watch?v=pkVX55aSAn4&feature=youtu.be>

<http://prjhkrae.weebly.com/uploads/6/8/0/8/68086765/genius_hour_rubric_and_self_assessment.pdf>

<https://webcache.googleusercontent.com/search?q=cache:5_wqj5uvfg0J:https://gagc.org/resources/Documents/2016%2520Convention/presentations/Genius%2520Hour%2520Unit%2520Plan.doc+&cd=3&hl=en&ct=clnk&gl=ca&client=safari>

**Jewnius Hour Project Assessment Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** |  |
| **Planning & Organization** | Project showed extensive planning & organization throughout. | Project showed adequate planning & organization. | Project planning & organization was inconsistent. | Project was poorly planned or lacked organization. | **\_\_ x4=\_\_\_**  **(max. 16 pts.)** |
| **Content** | Advanced & shows deep understanding and critical thinking application. | Shows adequate understanding of the topic. | Shows some understanding of topic. | Shows little understanding of topic. | **\_\_ x6= \_\_\_**  **(max. 24 pts.)** |
| **Creativity** | Strong evidence of divergent thinking throughout project. | Evidence of divergent thinking throughout project. | Some evidence of divergent thinking in project. | Little evidence of divergent thinking in project | **\_\_\_ x2=\_\_\_\_**  **(max 8 pts.)** |
| **Activity** | Is highly engaging, professional, & interesting to the audience. | Is mostly engaging, professional, & interesting to the audience. | Some parts are engaging, professional, & interesting to the audience. | Is not engaging, professional, or interesting to the audience | **\_\_\_ x5=\_\_\_\_**  **(max 20 pts.)** |
| **Writing**  **Style &**  **Conventions** | Exceptionally well written!  1-2 errors!  Great job on editing. | Writing is good!  4-6 errors.  Fair job editing. | Writing is satisfactory.  7-12 errors.  Needs more editing. | Some writing is fair. 13 or more errors  Poor proofreading. | **\_\_ x2= \_\_\_**  **(max. 8 pts.)** |
| **Presentation** | Speaker was clear & confident. Presentation fit allotted time. Audience was highly considered | Speaker was usually clear & confident. Presentation fit allotted time. Audience was considered | Speaker was sometimes clear &/or confident. Presentation almost fit allotted time. Audience was considered. | Speaker was unclear &/or not confident. Presentation didn’t fit allotted time. Audience was not considered. | **\_\_ x6=\_\_\_**  **(max. 24pts.)** |

**Total: /100**

**Reflection**

Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

JEWNIUS HOUR WRAP UP

Time to wrap up this project! Please provide thoughtful answers to the following questions:

1. List THREE things you learned from doing this project.
2. Share TWO things you would change about the project in general, or your project specifically.
3. Write ONE sentence that describes what this Jewnius Hour Project meant to you.