**OJCS Tikun Leil Shavuot Project**

**What is OJCS Tikun Leil Shavuot?**

On the night of the festival of Shavuot (the first night of Shavuot in the diaspora), it is traditional for Jews to stay up and learn Torah – a centuries-old custom known as Tikkun Leil Shavuot. During the week of Shavuot, May 25, 26, and 27 you and a partner will teach Grade 2 an aspect of Judaism for **10 minutes**. This project should involve research, creativity, and passion. Please choose one of the following topics: Tanach, (Torah Nevim, Ketuvim), Land of Israel, or Tefilah. You will then create a presentation and an activity to share your findings with grade 2 students. Please do not choose a subject that you that you have already presented in class. This project is designed to foster and support your own learning and growth regarding a topic of interest.

**Learner objectives:**

The student will pursue a subject of interest by engaging in research and presenting a product to the grade 2 students as evidence of learning.

**Requirements:**

1. **You must create a presentation and lesson for Grade 2 students.**  You many present your findings as a slide show Jeopardy game, music/rap, or as a video. If you have another idea, please see me. The presentation should demonstrate what you learned throughout this process.
2. Due **MAY 14** end of class, you must email me your subject and an outline: 10 points

 You must include at least one Judaic Verse (from the Tanach) about your subject.

The following are some links which may help you prepare you lesson

https://www.chabad.org

<https://www.bimbam.com/>

<https://elmad.pardes.org/topics/>

<https://www.aish.com/>

<https://reformjudaism.org>

<https://jteach.org>

[https://www.myjewishlearning.com/](https://www.myjewishlearning.com/article/calendar-of-major-jewish-holidays/)

1. Review the rubric

**Due date: Thursday, May 21**

The presentations will begin on May 25. All students are expected to be ready to present their project on that date! If you are not prepared to present by May 25, marks will be deducted from your final project (10 points per day).

**Presentation ideas:** How do you want to present your findings to your peers?

* Google Slide presentation
* Video presentation
* Poster presentation
* Collage
* Journal entries
* Newscast
* Museum exhibit
* Flipbook

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| **Criteria** | **4** | **3** | **2** | **1** |  |
| **Planning & Organization** | Project showed extensive planning & organization throughout. | Project showed adequate planning & organization. | Project planning & organization was inconsistent. | Project was poorly planned or lacked organization. | **\_\_ x4=\_\_\_****(max. 16 pts.)** |
| **Content** | Advanced & shows deep understanding and critical thinking application.  | Shows adequate understanding of the topic.  | Shows some understanding of topic. | Shows little understanding of topic.  | **\_\_ x6= \_\_\_****(max. 24 pts.)** |
| **Creativity** | Strong evidence of divergent thinking throughout project.  | Evidence of divergent thinking throughout project. | Some evidence of divergent thinking in project. | Little evidence of divergent thinking in project | **\_\_\_ x2=\_\_\_\_****(max 8 pts.)** |
| **LESSON** | Is highly engaging, professional, & interesting to the audience. | Is mostly engaging, professional, & interesting to the audience. | Some parts are engaging, professional, & interesting to the audience. | Is not engaging, professional, or interesting to the audience | **\_\_\_ x5=\_\_\_\_****(max 20 pts.)** |
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**Total: /68**

**Reflection**

1. List TWO things you learned from doing this project.
2. Now that you have presented to Grade 2, would you have made any changes?