

Grade 6 Rabbinics

Intro to Mishnah



About the Teacher - (Moreh) David Kogut

- Graduate of Hebrew Academy High school in Montreal
- Dawson College graduate
- BA in Psychology from Concordia University in Montreal
- MA in Jewish Education from Azrieli (Yeshiva University) in New York
- Alumni of Yeshivat Ohr Somayach in Jerusalem
- 12 Years teaching at Seattle Hebrew Academy (Jewish music and Jewish studies)
- 3 Years teaching Jewish Music at Torah Day School of Ottawa
- 27 Years of teaching B'nei Mitzvah

Course description

In this class, we will explore the origins of the Mishnah by understanding the history of the Jewish people from the time of Moshe Rabbeinu until the time of the Tanna'im in the Mishnaic era and beyond. We will learn to understand the thought process of the great Rabbis of the past and why the Torah She'be'al Peh is central to understanding our role as Jews in this world. Through discussions as well as text based learning, we will gain the skills necessary to decode the meanings and understand the lessons of the Mishnah.

Units of Study

- From Moshe to present - Evolution of texts.
- What is Tanach and how does TOSHBA fit in?
- Understanding the role of Tanna'im, Ammora'im and mefarshim.
- Focus on the Rabbis of the Tannaic era
- Dissecting the mishnah into parts and understanding the six orders of Mishnah
- Text Study (Avot, Brachot, Baba Kamma)

Student Evaluation

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Projects, & Reading demonstrations	- 40%
Quizzes, Classwork, & Note taking	- 25%
Class Participation	- 25%
Homework	- 10%

Important links

Homeowrk Board

Sefaria

Sefaria (online source for Jewish texts)

Competencies/ Skills

Hebrew - Understanding common terms and how they help to understand Mishnah as a whole

History - Order of Tanach and TOSHBA, Personalities in each generation

Connections - Relating to current life and issues and ability to make connections between readings and applying to current issues.

“Education means teaching a child to be curious, to wonder, to reflect, to enquire. The child who asks becomes a partner in the learning process, an active recipient. To ask is to grow. ”

- Rabbi Jonathan Sacks

Thanks!

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