

Grade 7 Rabbinics

Intro to Talmud



About the Teacher - (Moreh) David Kogut

- Graduate of Hebrew Academy High school in Montreal
- Dawson College graduate
- BA in psychology from Concordia University
- MA in Jewish Education from Azrieli (Yeshiva University)
- Alumni of Yeshivat Ohr Somayach in Jerusalem
- 12 Years teaching at Seattle Hebrew Academy (Jewish music and Jewish studies)
- 3 Years teaching Jewish Music at Torah Day School of Ottawa
- 27 Years of teaching B'nei Mitzvah

Course description

In this class we will learn to understand the methods of learning talmud. We will understand how the Tanach, although complete, requires many more levels of analysis in order to understand how we arrive at our present day traditions. We will learn vocabulary and abbreviations that help to give us an understanding of how texts are developed and how they evolve and make sense in our current daily lives. We will look at current hot topic issues that relate to teachings in the Talmud and make use of reasoning and group discussions to understand these questions. We will also introduce the chevruta style of learning and begin to wrestle with the text in order to make sense of what seems confusing.

Units of Study

- Review of Grade 6 mishnah, order of texts, history of notable Rabbis
- Methods of learning talmud
- Vocabulary of talmud - key terms and abbreviations
- Talmudic analysis of halacha (Baba Kamma)
- Learning direct text study (Nedarim)
- Everyday mitzvot and continuing practices origins (Brachot)
- Chevruta style learning

Student Evaluation

Student Evaluation

Projects, & Reading demonstrations	- 40%
Quizzes, Classwork, & Note taking	- 25%
Class Participation	- 25%
Homework	- 10%

Important links

[Homeowrk Board\)](#)

Sefaria

[Sefaria](#)

Competencies/ Skills

Hebrew - Understanding common terms and how they help to understand Mishnah as a whole

History - Order of Tanach and TOSHBA, Personalities in each generation

Connections - Relating to current life and issues and ability to make connections between readings and applying to current issues.

“Education means teaching a child to be curious, to wonder, to reflect, to enquire. The child who asks becomes a partner in the learning process, an active recipient. To ask is to grow. ”

- Rabbi Jonathan Sacks

Thanks!

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