

Grade 8 Rabbinics

Talmud Study



About the Teacher - (Moreh) David Kogut

- Graduate of Hebrew Academy High school in Montreal
- Dawson College graduate
- BA in psychology from Concordia University
- MA in Jewish Education from Azrieli (Yeshiva University)
- Alumni of Yeshivat Ohr Somayach in Jerusalem
- 12 Years teaching at Seattle Hebrew Academy (Jewish music and Jewish studies)
- 3 Years teaching Jewish Music at Torah Day School of Ottawa
- 27 Years of teaching B'nei Mitzvah

Course description

In this class we will focus on textual learning directly from the Talmud. We will do this through class learning and chevruta learning. Through this process we will develop the vocabulary and skills to understand the intricacies of talmud and begin to develop the ability to learn independently. We will also explore the Shulchan Aruch as we learn to understand halacha and the implementation of current Jewish practices. We will also apply our learning to modern day issues and understand how to approach current hot topics through talmudic reasoning and in class debates.

Units of Study

- Review of Jewish texts including timelines of texts from Tanach to Shulchan Aruch
- Review of notable personalities from Rav Yehuda HaNasi to Rav Yosef Karo
- Studying the Shulchan Aruch and its four components: Orach Chayim, Yoreh De'ah, Even HaEzer, Choshen Mishpat
- Examining differences between Ashkenazic and Sephardic traditions and focus on Rav Moshe Isserles' "Ha'Mapah".
- Text study: Masechet Brachot

Student Evaluation

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Projects, & Reading demonstrations	- 40%
Quizzes, Classwork, & Note taking	- 25%
Class Participation	- 25%
Homework	- 10%

Important links

[Homeowrk Board\)](#)

Sefaria

[Sefaria](#)

Competencies/ Skills

Hebrew - Understanding common terms and how they help to understand Talmud as a whole

Higher order thinking - Seeing both sides of a debate and how there is no right or wrong, only opinion.

Connections - Relating to current life and issues and ability to make connections between readings and applying to current issues.

“Education means teaching a child to be curious, to wonder, to reflect, to enquire. The child who asks becomes a partner in the learning process, an active recipient. To ask is to grow. ”

- Rabbi Jonathan Sacks

Thanks!

Contact:

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